

Name: _____ Dept: _____
 Date: ___/___/___

MPT = Maximum Part Time, MET = Maximum Elapsed Time,
AET = Actual Elapsed Time Evaluator: _____

Step	Fire Fighter A (Tools)	Fire Fighter B (Nozzle)
<u>1. Don PPE</u>	Hood under suspenders	Hood under suspenders
	Fasteners fastened	Fasteners fastened
MPT 1:00		
MET 1:00	AET _____	AET _____
Time stops and resets to zero when PPE is donned correctly.		
<u>2. Don SCBA</u>	PASS On	PASS On
	Tank valve fully open	Tank valve fully open
MPT 1:00		
	Tank Valve Down	Tank Valve Down
MET 1:00		
Coach's notes:	Affirm Tank on and alarm working	Affirm Tank on and alarm working
Affirm Low Air Alarm	Fasteners Fastened	Fasteners Fastened
Affirm Pass Alarm On	Face piece seal check 5 seconds	Face piece seal check 5 seconds
Affirm Exhale Valve is properly working	No skin showing at hood mask interface	No skin showing at hood mask interface
	PPE, no skin exposed	PPE, no skin exposed
	AET _____	AET _____
<u>3. Assemble and check tools</u>	Obtain Halligan tool and Striking tool. 8lb. Sledge or Axe	Locate nozzle
MPT 0:30		Grasp nozzle and loop,
MET 1:30	Move to nozzle person	
	AET _____	AET _____

Step	Fire Fighter A (Tools)	Fire Fighter B (Nozzle)
<p><u>4. Assemble as a crew and standby as directed</u></p> <p>MPT 0:30</p> <p>(Rate 150 ft/min)</p> <p>MET 2:00</p>	<p>Meet at location as directed</p> <p>Next to Nozzle crew member</p> <p>AET_____</p>	<p>Meet at location as directed</p> <p>Ahead of Crew Leader, next to Tool Crew Member</p> <p>AET_____</p>
<p><u>5. Prepare hose for operation</u></p> <p>MPT 0:30</p> <p>MET 2:30</p>	<p>Straighten hose</p> <p>AET_____</p>	<p>Purge air from hose</p> <p>Full flow check to flush</p> <p>Set pattern</p> <p>Check/adjust GPM</p> <p>AET_____</p>
<p><u>6. Bypass valve drill</u></p> <p>Coach's notes: Perform for 1 minute each with each hand, using only one hand to access and activate the bypass system.</p> <p>Fire Fighters laying on their front and back.</p> <p>MPT 0:10</p>	<p>Open bypass valve for inhalation</p> <p>Close bypass valve for exhalation</p> <p>PASSED_____</p>	<p>Open bypass valve for inhalation</p> <p>Close bypass valve for exhalation</p> <p>PASSED_____</p>
<p><u>7. PASS Activation</u></p> <p>MPT 0:10</p> <p>Simulate Fire Fighter separated from crew Perform with each hand, using only one hand to access and activate the PASS.</p> <p>Fire Fighters laying on their front and back. (for activation)</p>	<p>Move PASS switch from ARM position to ALARM position</p> <p>With gloves on, eyes not on PASS</p> <p>PASSED_____</p>	<p>Move PASS switch from ARM position to ALARM position</p> <p>With gloves on, eyes not on PASS</p> <p>PASSED_____</p>

Step	Fire Fighter A (Tools)	Fire Fighter B (Nozzle)
<u>8. Mayday Radio Traffic</u>	Move PASS switch from ARM position to ALARM position	Move PASS switch from ARM position to ALARM position
Simulate Fire Fighter separated from crew	With gloves on, eyes not on PASS	With gloves on, eyes not on PASS
Perform with each hand, using only one hand to access and activate the PASS and radio.	Activates radio with gloved hand	Activates radio with gloved hand
Fire Fighters laying on their front and back.	Mayday radio traffic	Mayday radio traffic
MPT 0:20	Clearly communication	Clearly communication
	Uses 5 step process	Uses 5 step process
	PASSED _____	PASSED _____

Crew Integrity _____, Tool Control _____ Nozzle Control _____, Walk _____

Coaches Notes:

Triple fold optimally pulled 1/3 distance of load in a straight line which is not always possible on the fireground. During this tactic is a good time to discuss/coach methods for dealing with "short pulls" or deploying the load at an angle from the hose bed. If we allow the students to only deploy the triple fold in a straight line free of obstructions their first working incident better be out in a parking lot.

In all tactics coach with the purpose of achieving a fully trained response; which briefly means identify the physical, mental and environmental factors that effect the performance of the tactic and train with them.